# Science: (Interactive Science, Pearson)

Middle School students develop understanding of core ideas in the areas of Earth and space sciences, physics chemistry, and life sciences. They build upon previously learned concepts through hands-on exploration of advanced content, application of science and engineering practices, and crosscutting themes.

#### Science and Engineering Practices:

Ask questions and define problems: Students specify relations between variables, and ask challenging questions Develop, refine, and use models to describe, test, and predict abstract phenomena and complex design systems Plan/carry out investigations that use multiple variables; provide evidence to support explanations or solutions Analyze and interpret quantitative data, distinguishing between correlation & causation; support explanations Use mathematics and computational thinking to identify patterns in large data sets; apply mathematical statistics Construct explanations/design solutions supported by multiple source of evidence; support explanations Engage in arguments from evidence: construct convincing, evidence-based arguments to support/refute theories Obtain, evaluate, & communicate information: evaluate the merit and validity of ideas and methods; refute claims **Crosscutting Concepts with Other Disciplines:** 

Patterns; Cause and Effect; Scale, Proportion and Quantity; Systems and System Models; Energy; Structure and Function; Stability and Change

### Grade 6 Units of Study: Earth Sciences

Earth's Place in the Solar System

Develop and use models to describe the cyclic patterns and the role of gravity

Analyze and interpret data to determine scale properties of objects in the solar system

# Atmosphere and Hydrosphere

Develop/use models to describe how patterns of atmospheric & oceanic circulation determine regional climates

Use WeatherBug technology to collect data; provide evidence for complex interactions of air masses

### Geosphere: Earth's Surface Processes

Construct a scientific explanation based on evidence from rock strata

Determine how geoscience processes have changed Earth's surface

## Geosphere: Earth's Internal Processes

Analyze and interpret data to provide evidence of past plate motions

Forecast future catastrophic events and explore the development of technologies to mitigate their effects

## **Engineering Project: Invention Convention**

Use the engineering design process to discover, design, and test solutions to a real world problem

## Grade 7 Units of Study: Physical Sciences

## Energy and Motion

Apply Newton's Laws to solve problems involving colliding objects

Construct/interpret graphical displays of data; present arguments to support claims related to energy transfer

# Gravity and Energy Related to Position

Design and conduct an experiment to provide evidence that fields exist between objects

Develop a model to describe that different amounts of potential energy are stored in a system

## **Chemical Energy and Reactions**

Develop models to describe the atomic composition of simple molecules

Predict changes in particle motion when thermal energy is added or removed

Use the periodic table to predict bonding patterns among elements

Construct, test, and modify a system/device that releases or absorbs thermal energy by chemical processes

## Science/Engineering Projects:

Greater San Diego Science and Engineering Fair:

Design and conduct an investigation to discover a solution to a problem found in the world

### Model Rocketry:

Apply knowledge of physics to develop a fin design and investigate the effects fin designs have on the flight of a rocket

Grade 8 Units of Study: Life Sciences	
Die ab amietry	
Biochemistry	
Construct models that d	lescribe the biomolecules of life
Cells and Body Systems	
Conduct an investigation	n to provide evidence that living things are made of a cell or cells
Describe the function of	f a cell as a whole and how parts of cells contribute to the function
Use argument supporte	d by evidence for how the body is a system of interacting subsystems composed of cells
Inheritance and Genetics	
Develop and use a mode	el to describe patterns of inheritance
Evidence of Evolution and	Natural Selection
Describe how genetic variations of traits increase some individuals' probability of surviving and reproducing	
Ecosystems	
Evaluate competing des	ign solutions for maintaining biodiversity and ecosystem services
Engineering Projects:	
Entrepreneur Project - a ST	EAM co-curricular project
Expose students to the	entrepreneurial world
Learn design thinking ar	nd hone engineering practices to create a problem and develop a marketable solution
Present the product and	business model to a panel of "prospective investors"
Bridge Building	
Hone engineering design	n practices to build a bridge that an withstand the most vertical weight